

FEG-02

**Bachelor's Degree Programme
(BDP)**

ASSIGNMENT
(For July 2018 and January 2019 Sessions)
FEG-02: Foundation Course in English



School of Humanities
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Maidan Garhi, New Delhi-110068

FOUNDATION COURSE IN ENGLISH-2 (FEG-02)

Programme: BDP/2018-19

Course Code: FEG-02

Dear student,

You are required to do **one** assignment for the Foundation Course in English-02. It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers four blocks of the course.

Aims: The TMA is primarily concerned with assessing your writing and study skills. You should not reproduce chunks of information from the units but effectively use the skills that you may have acquired during the course of study to compose your answers. These assignments aim to teach as well as to assess your performance.

Guidelines: You will be required to write a paragraph, an essay, reports, make notes and summarize.

As in day-to-day life, **planning** is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. Pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic.

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. If you have not submitted the assignment in time you will not be allowed to appear in examination. Also remember to keep a copy of your assignment with you and to take a receipt from your Study Centre when you submit the assignment.

The completed assignment should be sent to the Coordinator at the Study Centre allotted to you. Last date for submission of assignment:

For June Exam 31st March 2019 (For July 2018 Session)

For December Exam 30th September 2019 (For January 2019 Session)

Good Luck!

Foundation Course in English-2 (FEG-02) Assignment

Course Code: FEG-02

Assignment Code: FEG-02/TMA/2018-19

Max. Marks: 100

1. Read the following passage and make notes in an appropriate format. (15)

Chocolate. There are few foods that people feel as passionate about – a passion that goes beyond a love for the “sweetness” of most candies or desserts: after all, few people crave caramel, whipped cream, or bubble gum. Chocolate is, well, different. For the true chocoholic, just thinking about chocolate can evoke a pleasurable response.

Two years ago, my wife and I travelled to the Amazon. On one of our expeditions, our guide pointed out a cacao tree growing wild in the jungle. I had never seen one before.

Looking strangely alien, dozens of yellow-green pods hung from the trunk and stems of the tree. Our guide picked one of the hand-sized fruits, stripped off the rippled outer layer with his knife, and handed us chunks of the fibrous white pulp inside – the fruit of the cacao tree. Two local children who had followed us into the forest waited impatiently for their own turn. With practiced hands, a girl of about six borrowed the guide’s knife, hacked off the covering from another pod, and shared a big chunk of pulp with her brother.

Few people get to sample the fruit of the cacao tree. It was mild tasting, with a subtle, bittersweet chocolate flavour. Embedded in the pulp were dark, purple-colored seeds that, after being dried and processed, chocolate lovers like myself have come to recognize as “chocolate beans.”

The cacao tree (*Theobroma cacao*) is a native of Central and South America. Today, it is cultivated around the equator, and can be found in the Caribbean, Africa, South-East Asia, and even in the South Pacific Islands of Samoa and New Guinea.

By the beginning of the sixteenth century, the Aztecs had an advanced and powerful civilization located in what is now central Mexico. Many people believe that the Aztecs first developed

chocolate. However, chocolate goes back much farther. The ancient Maya, who inhabited what is now parts of southern Mexico and Central America, certainly consumed chocolate. In fact, the word “cacao” is Mayan: as early as 500 A.D., the Mayans were writing about cacao on their pottery. Some think chocolate may be even older, dating back to the Olmec civilization that preceded the Maya.

The chocolate of these Mesoamerican civilizations was consumed as a bitter-tasting drink made of ground cacao beans mixed with a variety of local ingredients, a drink that was said to build up resistance and fight fatigue.

2. Write a summary of the passage and suggest a suitable title. (15)

3. Write a paragraph of 100-150 words on any **one** of the following topics: (10)

- a. The joint family system.
- b. Humility is a sign of scholarship.
- c. The role of art in our life.
- d. Childhood memories.

4. Write a composition of 250-300 words based on any **one** of the pictures given below: (20)

A

B

C

D

E



5. You are the Culture Secretary of your institution. Write a report in 250 words of a meeting held to discuss the forthcoming Annual Day. (20)

6. A survey was recently conducted in your residential area regarding the creation and maintenance of green sections which would be strictly for senior citizens and out of bounds for children. Write a report of the survey outlining both the advantages and disadvantages of the proposal. (20)